



European Commission United Nations Development Programme International IDEA

***Joint Training on
Effective Electoral Assistance***

DAY 2

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Post Elections

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Effective Electoral Assistance - challenges?

- in the past: a limited comparative documentation in terms of content, methodology and approach
- the link between electoral assistance programs and democratic governance and development programs has not been firmly established
- event-driven support has meant that long term development goals have sometimes been lost and that the transfer of skills not so effective
- strengthening EMB capacity is a better long term investment than *ad hoc* contributions to electoral events
- “effectiveness” “sustainability” “capacity building” are way forward, more difficult to turn these concepts into practice
- More recently: development of ‘the Electoral Cycle™’ conceptualised by IDEA-UNDP-EC, has resulted in better coordination

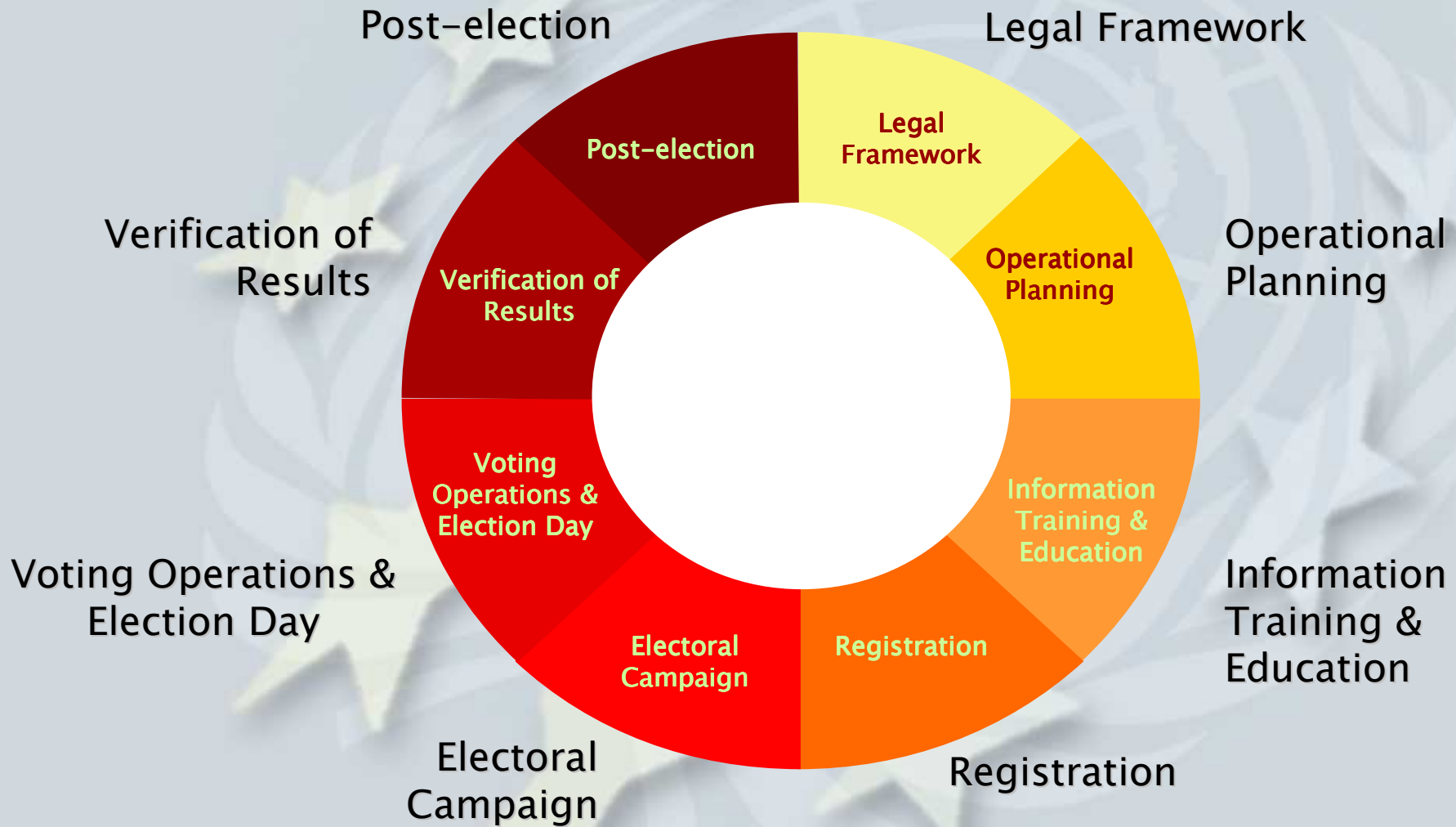


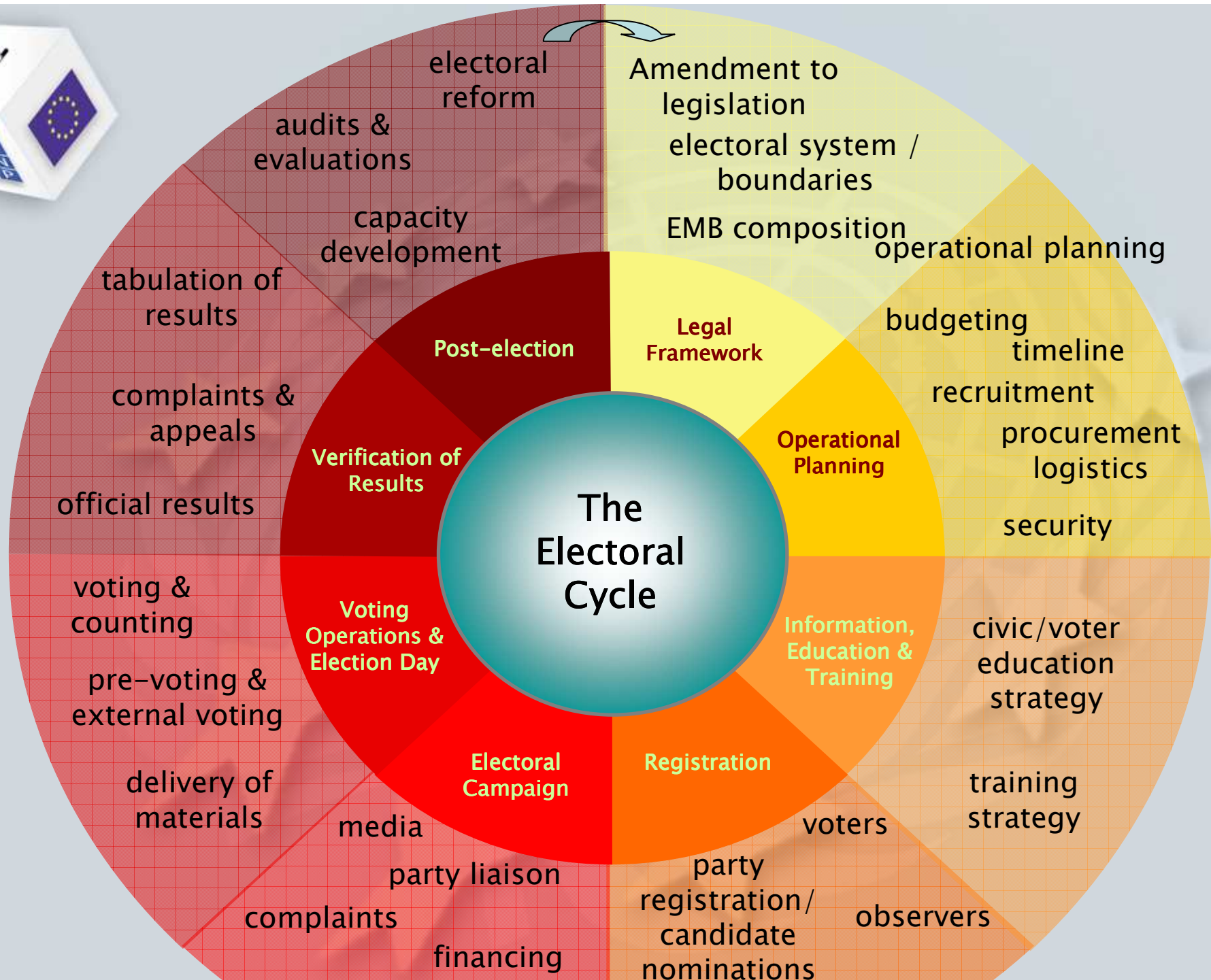
How do we address the challenges of electoral assistance?

- Learning lessons, building consensus among stakeholders and shifting to a new approach - taking on board recommendations from observers and peer reviews and basing programs on ***the electoral cycle approach***
- Re-orienting development partners through training which aims to harmonise efforts in assessing needs, designing, implementing and evaluating programs ***e.g IDEA-EC-UNDP Joint Training Courses on Effective Electoral Assistance***
- Disseminating existing body of knowledge, best practice and case studies - key texts EC methodological guidelines, publications from IDEA, IFES & UNDP.....and generating new knowledge ***through ACE thematic and regional dimensions***
- Preparing electoral stakeholders to make informed decisions about upgrading technology ***e.g conducting “pilot” feasibility tests***
- Fostering networks - generating and sharing knowledge, peer support, exchange programs ***e.g ACE Regional Resource Centres***
- Strengthening institutions’ credibility through professionalism by making capacity development tools available for national programs - ***e.g Information, Education & Training Resource Centre, BRIDGE***
- Archiving and documenting so we have a reference for the future - ***e.g ACE***
- Evaluating assistance in more depth to see where it is more or less effective ***e.g surveys, assessment and evaluation tools***



The Electoral Cycle





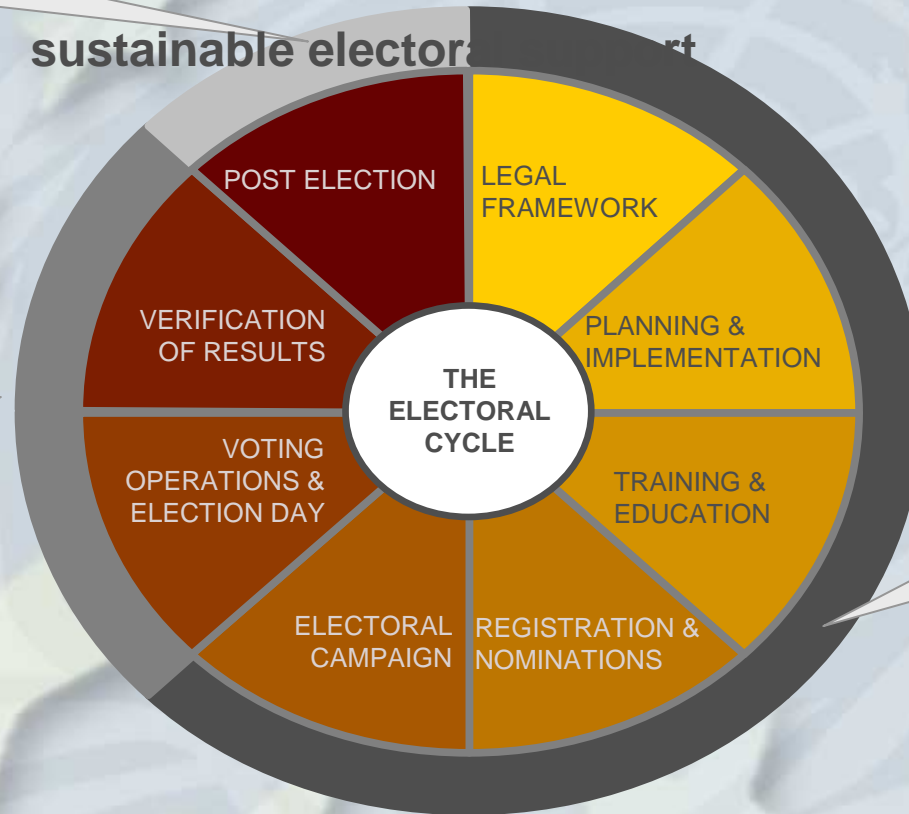


electoral cycle

three main segments

post-election period (strategy)

sustainable electoral process



election period (operations)

pre-election period (preparations)

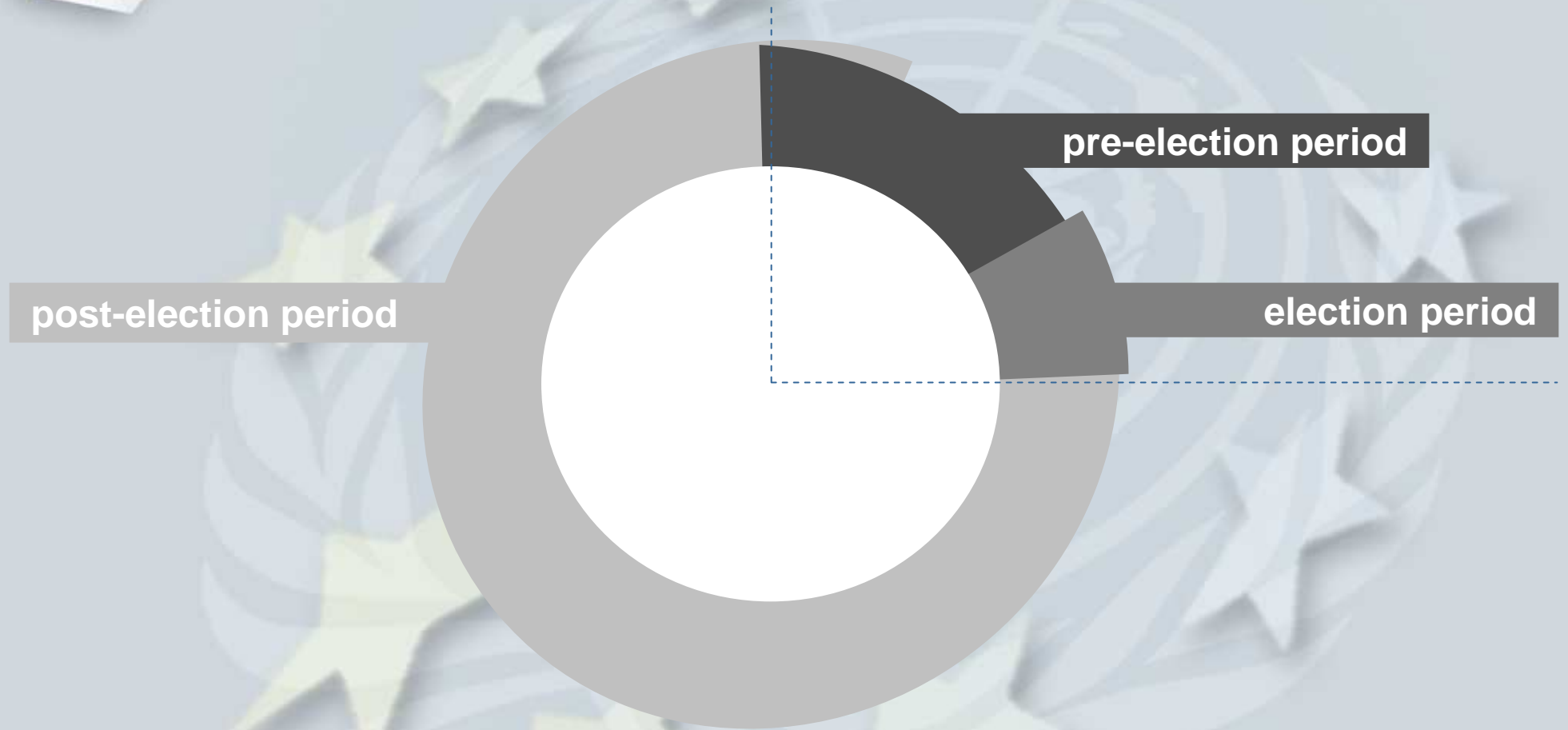
PRE-ELECTION

OPERATIONS



post-election period

sustainable electoral support



electoral calendar

3, 4 or 5 years

pre-election period

period in-between elections

pre-election period

electoral event

electoral event



post-election period

sustainable electoral support

define long term sustainable support programmes

discuss reforms, structural changes, how to undertake institutional strengthening and long-term capacity development

evaluate lessons learned and recommendations, consolidate and capitalise from gains of previous phases

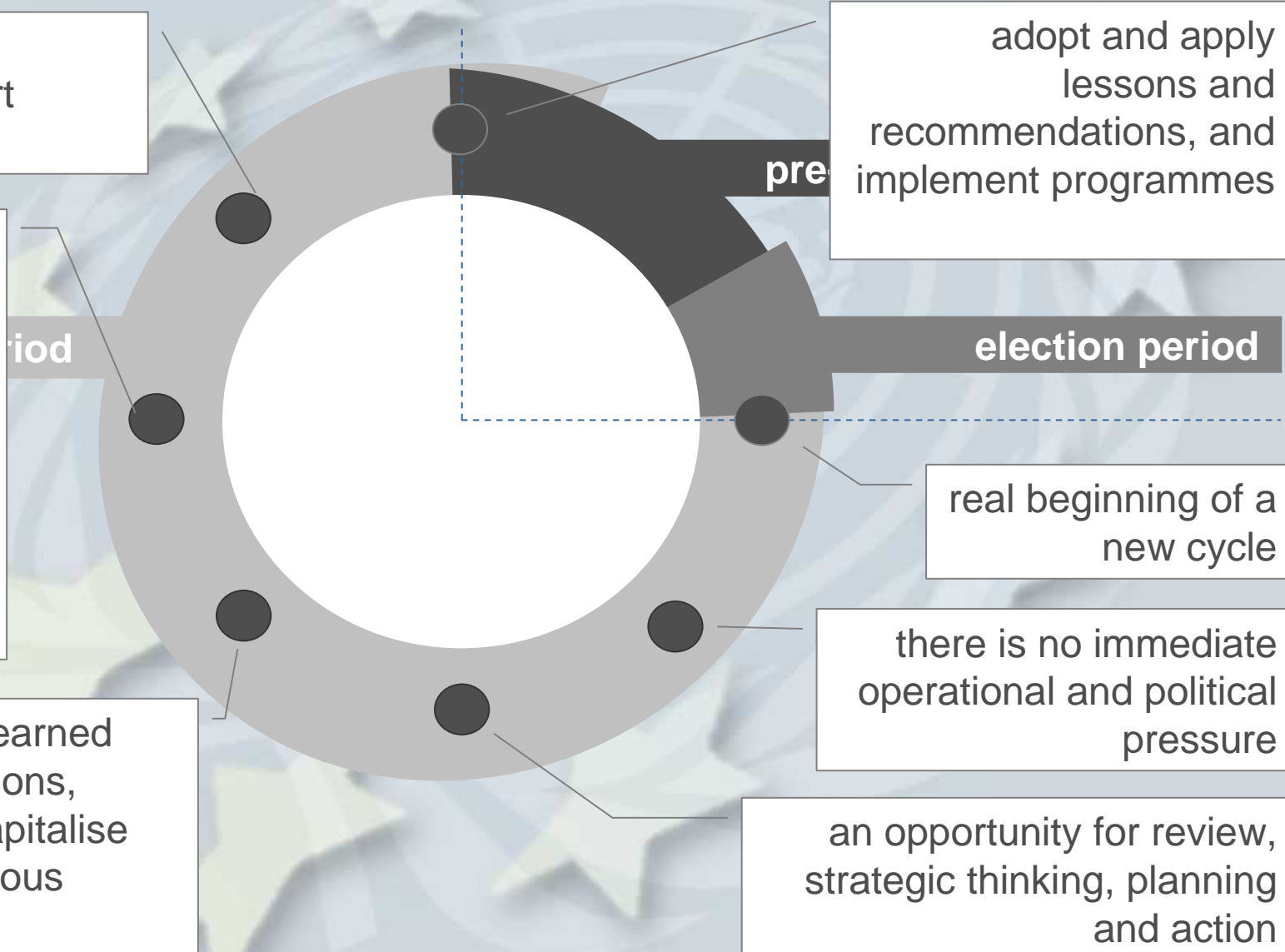
adopt and apply lessons and recommendations, and implement programmes

election period

real beginning of a new cycle

there is no immediate operational and political pressure

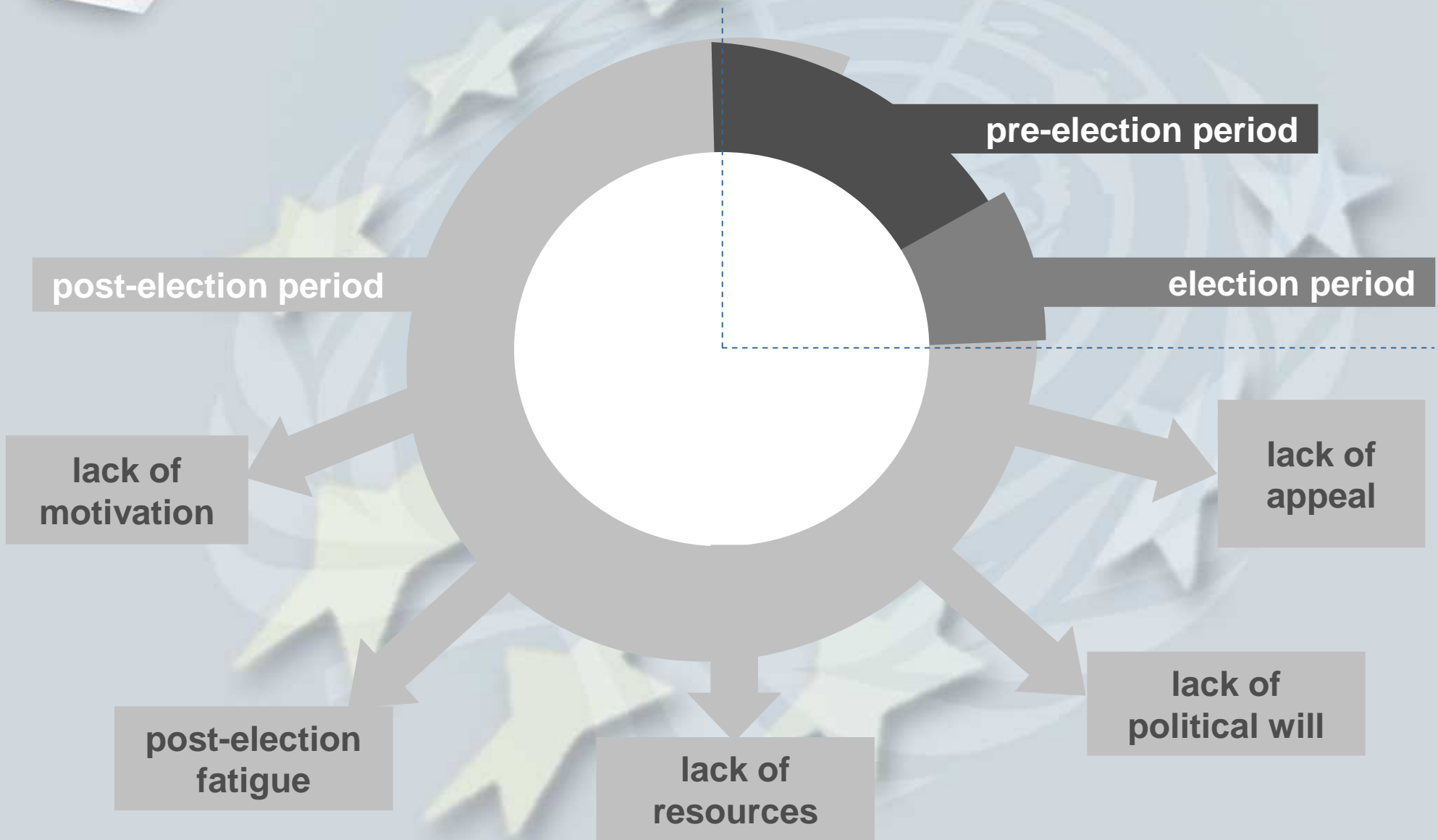
an opportunity for review, strategic thinking, planning and action





post-election period

inhibitors



Cultivating a Positive Institutional Culture



Virtuous Spiral - Enablers

- ✓ peer support / networks
- ✓ trust
- ✓ motivate and retain staff
- ✓ pride / self-esteem
- ✓ professional development opportunities and support
- ✓ incentives, affirmation, validation, feedback
- ✓ accessible archive, handover, induction
- ✓ team-building, retreats, joint initiatives
- ✓ effective management of stakeholder relations
- ✓ institutional support / protection if something goes wrong
- ✓ access to information, resources, tools and effective communication

Vicious Spiral - Inhibitors

- X lack of effective communication
- X no clear objectives/ goals / vision
- X poor management /allocation of resources
- X poor skills-job match
- X lack of incentives / promotion / progression
- X high staff turnover
- X low individual /institutional esteem
- X lack of institutional memory / no exit interviews
- X poor stakeholder relations
- X lack of transparency / accountability / fairness

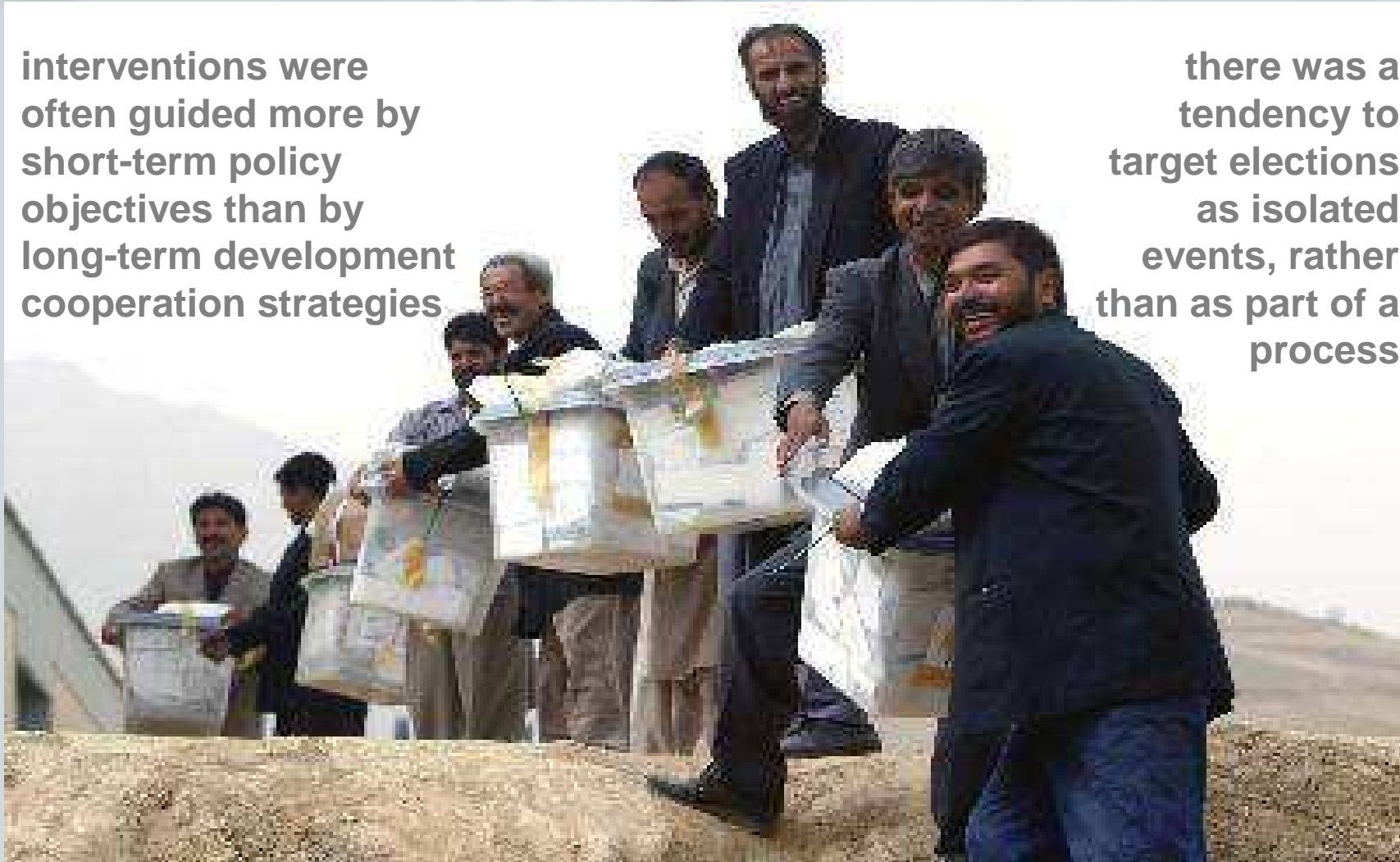


some considerations...

15 years of electoral support

interventions were often guided more by short-term policy objectives than by long-term development cooperation strategies

there was a tendency to target elections as isolated events, rather than as part of a process





the choice is between **event-driven support**
and **process-driven support**



an easy choice...

VOTA NO

NO
NO
NO

the post-election period offers the opportunity to provide sustainable support that lasts throughout the electoral cycle

need to move away from the notion of ad-hoc assistance

need to ensure continuity of assistance during the post-election period

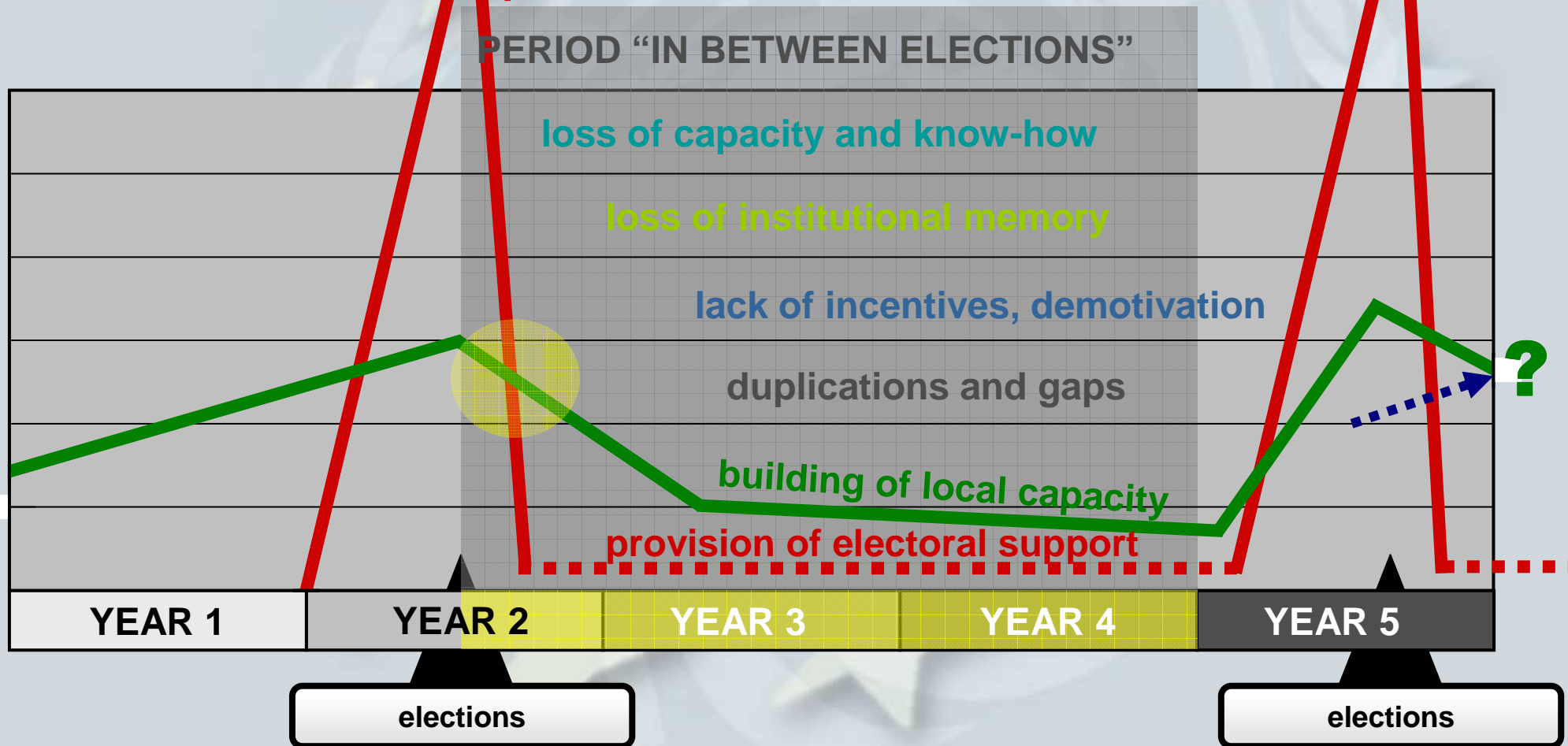
need to plan support through a process of *thinking ahead*, rather than reacting to each electoral event as it occurs

need to pay more attention on role and functions of an EMB outside the immediate urgency of a specific electoral event



event-driven electoral support

what could the consequences be if no follow-up assistance is provided during the post-election period?





process-driven electoral support

what actions can be taken in the period between elections?

**learning from evaluation,
observer recommendations**

**needs assessment,
technical evaluation
and audits**

**development partner
coordination**

**institution strengthening &
capacity development
programmes**

**updating voters' register
archiving materials,
documenting processes**

**upgrade or re-
use
technology**

**dialogue and
stakeholder
consultation**

**parliamentary support,
legal reform**

**civic
education
programmes**

peer review

**regional networks, peer support,
exchange programs**

elections

elections