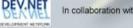


Capacity Development and Electoral Management Bodies

Rushdi Nackerdien Senior Programme Officer International IDEA

Accra, Ghana: 29 June – 3 July 2009













The biggest challenge for capacity development

- How do you get 1000s of <u>voluntary</u> staff to act uniformly (in line with legal and administrative standards) on a single day across <u>all</u> (or most) polling stations?
- On Election Day the polling station is <u>FAR</u> from headquarters: limited control or intervention
- The process of capacity development doesn't start at the polling station, but it has the greatest impact there









Timing and Scope of Capacity Development

 Professional Development

Operational Training

Few over long time

elections

registration





n collaboration wit





Many over short time



The people involved?

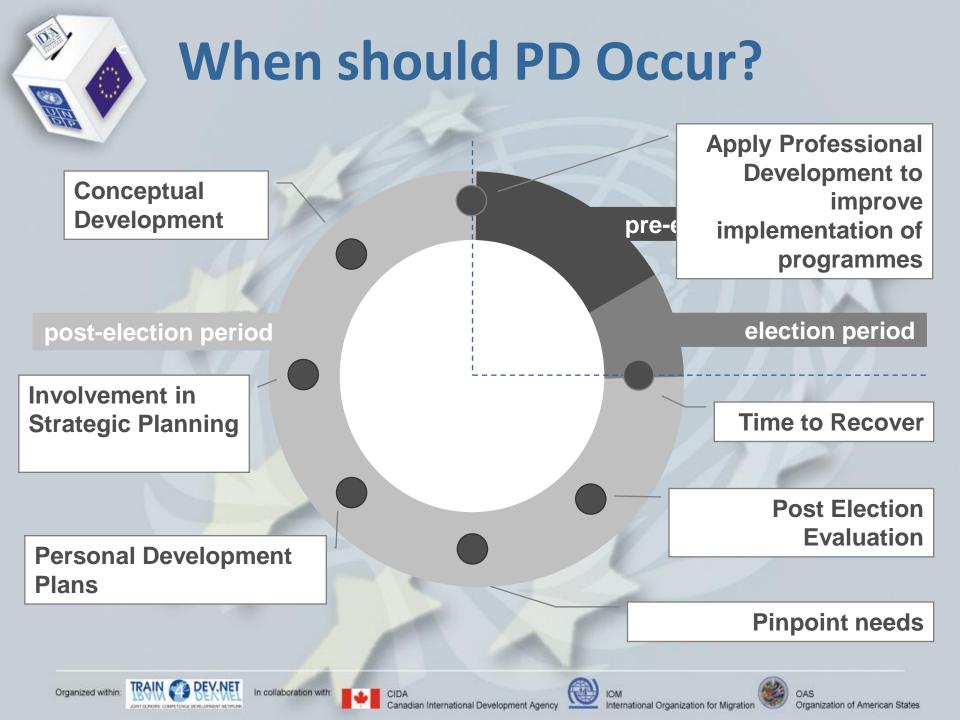
- Headquarters
 - Commissioners/Leadership
 - Secretariat/Specialists/Support
- Regional Offices
 - "Jacks of All Trades"
- Local Offices
 - Lowest level of Management
- Polling stations Management + Staff













Needs Assessments

- Conducting a needs assessment is integral to the process of capacity development
- Speak to people "involved"=staff themselves
- Speak to people "affected"=recipients of services
- Check past recommendations
- Assess institutional priorities
- Re-check the mandate











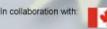
Competency Assessment

Commissioner of EMB
Presiding Officer

Knowledge	Skills	Attitude
		577/17
		SV K
		1/1
		N/
	157	

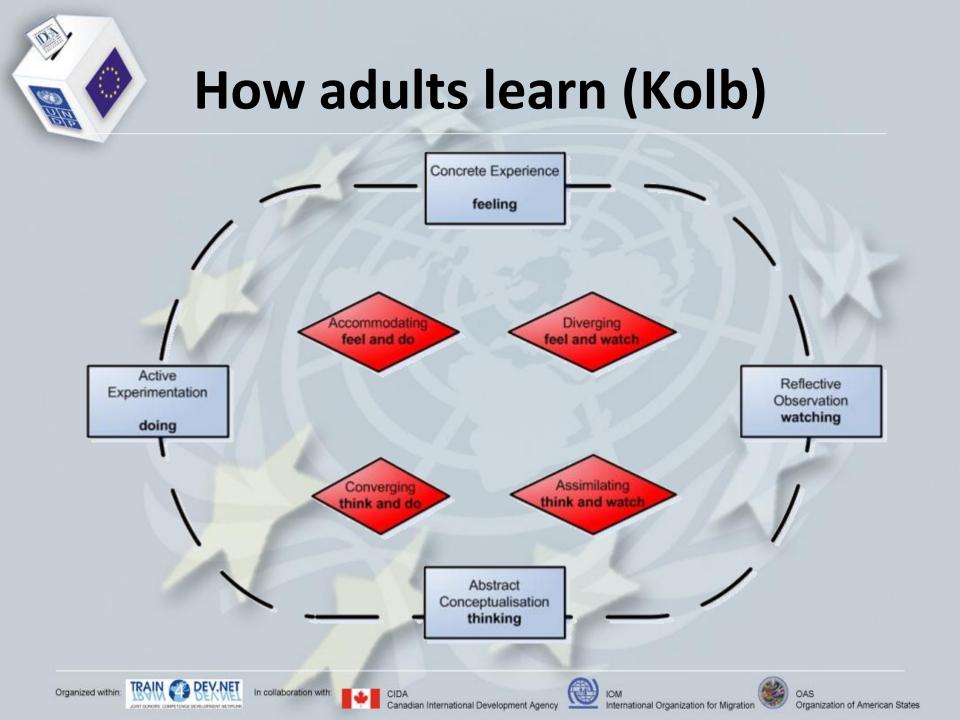






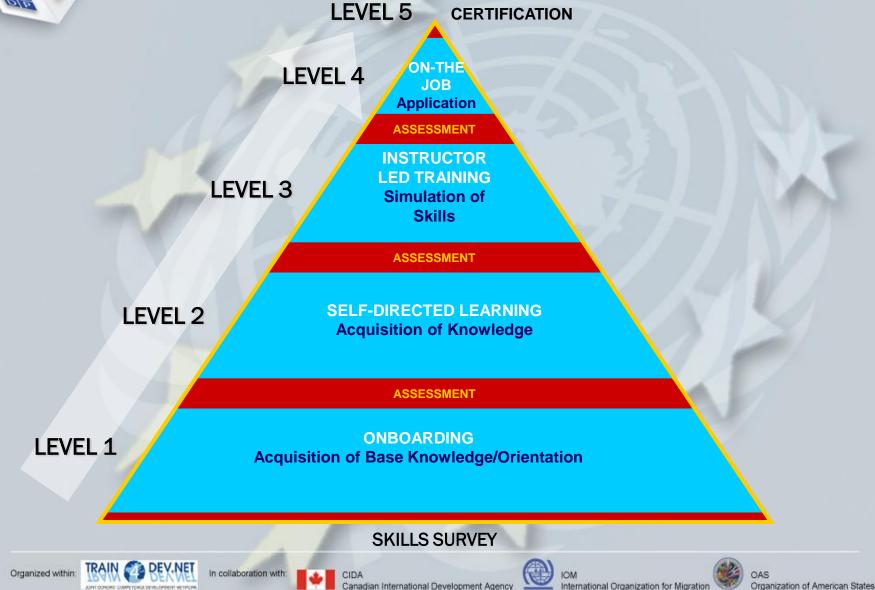








SA 2006 Learning Model

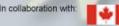




Build the <u>internal</u> learning capacity of the organisation!











International Organization for Migration



Organization of American States



Building the "Training" Function

- Human resource function (generic + operations)
- Shared training function (operations)
- Specialised training unit (operations)
- "Corporate University"—standalone training structure with separate mandate for operational training and professional development









Competency Model for Learning Professionals



DESIGNING LEARNING IMPROVING HUMAN PERFORMANCE DELIVERING TRAINING MEASURING AND EVALUATING FACILITATING ORGANIZATIONAL CHANGE MANAGING THE LEARNING FUNCTION COACHING MANAGING ORGANIZATIONAL KNOWLEDGE CAREER PLANNING AND TALENT MANAGEMENT

INTERPERSONAL

> Building Trust

00

4

- Communicating Effectively
- Influencing Stakeholders
- Leveraging Diversity
- Networking and Partnering

BUSINESS / MANAGEMENT

- > Analyzing Needs and Proposing Solutions
- > Applying Business Acumen
- > Driving Results
- > Planning and Implementing Assignments
- > Thinking Strategically

PERSONAL

- > Demonstrating Adaptability
- > Modeling Personal Development

APETENCIES. COMPETENCIES. COMPETENCIES

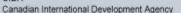
Organized within

In collaboration with

0

00400













In Conclusion...

- Investing in people pays over the long term
- Be clear how it impacts on the lowest level of operations
- Must be tied to institutional priorities and mandate
- Has individual and strategic dimensions
- Develops elections as a profession









