



Joint EC-UNDP Task Force on Electoral Assistance
International Institute for Democracy and Electoral Assistance



Thematic Workshop:
Elections, Violence and Conflict Prevention

EC-UNDP-IDEA Thematic Workshop on Elections, Violence and Conflict Prevention

Agenda

20 – 24 June 2011
Barcelona

In collaboration with:



GPECS

Global Programme for Electoral Cycle Support



Hosted by:



Ajuntament de Barcelona
Barcelona International
Peace Resource Center

Objectives and Methodology

Elections and electoral processes provide means by which competition for resources can be channeled into a constructive process and dialogue with common rules to choose representatives of the people to fulfill executive and legislative functions. Robust democratic institutions are usually understood as the ultimate guarantor for social peace. However, since electoral processes are intrinsically about the attainment of political power often in high-stake contexts, elections – as a process of competition for power – can often be catalysts of conflict.

Against this background, the EC and UNDP aim at building capacities in the cross-roads between elections, violence and conflict management. The overall purpose of the workshop is to look into ways in which electoral assistance programmes and projects can take on board means for preventing the escalation of election-related violence and conflict throughout the electoral cycle. The workshop aims at familiarize participants with the main conceptual framework of electoral assistance, focusing on strategies to integrate issues related to conflict prevention in electoral assistance programmes and projects. The workshop's different components and methodology are meant to maximize the learning outcomes and the exchange of experience focusing on mainstreaming the principles of the “Paris 2005 Declarations” and the “2008 Accra Agenda for Actions” on Aid Effectiveness, Harmonization, Alignment and Ownership applied to the Electoral Assistance field.

The **objective** of the workshop is to strengthen the knowledge of relevant staff of Electoral Management Bodies (EMBs), EU and UN/UNDP on general and specific patterns of electoral Violence and its relations with Electoral Processes. More specifically, the training will provide a detailed framework of what the interconnections between Elections and Violence are, the ways in which violence can erupt throughout the electoral cycle and what the preventive measures are that can be taken in order to prevent electoral violence.

The **methodology** is designed to maximize the learning outcomes and the exchange of experience through a combination of presentation by experts and participants’ work in groups. Through the working groups the exchange of experiences among participants will be promoted and areas such as the legal framework, the specific timeframes, the cooperation with Security Forces and EMBs will be looked at in detail in addition to lessons learned, evaluations and potential recommendations for the future. The participants will also be familiarized with resource persons and reference tools available at the Headquarters and in the field. Through the integration of BRIDGE¹ style training methodology, the workshop takes on board a variety of pedagogical techniques to ensure the value added of interactive learning.

- **Presentations** are used to introduce topics and case studies to the audience. Resource persons are asked to limit their presentations to allow for questions and contributions from the participants. In order to facilitate learning outcomes, we encourage the resource persons to use power point slides which will be made available online at www.ec-undp-electoralassistance.org after the completion of the workshop later on. Templates for the power point presentations will be provided to all resource persons.

¹ “The BRIDGE methodology combines participatory adult education techniques with a distinctive Values - based approach. Rather than relying heavily on traditional lecturing, BRIDGE is focused on practical issues and is activity-based, with each module offering a range of activities designed to convey clearly identified Key Understandings, and to achieve specified Learning Outcomes. It reflects the insight that people learn best when they take responsibility for their own learning, and are faced with material that is relevant to them and presented in a memorable and innovative way” <http://bridge-project.org/about-bridge/methodology>

- **Group work:** Interactive group work is organized and all participants are divided into smaller groups. The main objective is to stimulate active reflection and engagement in discussions in order to efficiently apply topics taught and lessons drawn. Within a teamwork approach, views and experiences are shared and participants benefit from this exercise. A maximum number of 3 working groups will work in parallel with two facilitators each. Each group will appoint a spokesperson. The spokespersons will report back to the plenary and the facilitators will summarize the main discussions in the plenary session concluding each group workshop.
- **Case studies:** Case studies will build upon concrete and relevant examples in order to better understand conceptual lessons applied in real settings and their outcomes. Challenges and positive results will be presented and will serve as an integrated tool to explore potential dynamics and implications.
- **Video recording:** The workshop will be video-recorded. The presentations and discussions will thus provide crucial input to the eLearning Course to be developed by the JTF.
- **E-Learning:** All participants are granted access to the eLearning Course on Effective Electoral Assistance one month in advance of the course and we encourage all to finalize the course upon arrival in order to get acquainted with the most important concepts of electoral assistance. See at www.elearning.ec-undp-electoralassistance.org. Moreover, a relevant outcome of the workshop will be an eLearning course on elections and violence. This will be based on presentations, video-interviews and evaluations. The eLearning will be made available on the JTF web site.
- **Evaluation:** Evaluations have shown that EC-UNDP-IDEA trainings and workshops have been successful in increasing knowledge levels and in exchanging experiences across the different stakeholders in elections. Evaluations have provided useful input to the improvement of the training programme and a practice we want to continue. To this end, participants will be asked to respond to a questionnaire to express their personal assessment of each agenda topic in terms of content and presentation allowing for both quantitative and qualitative responses. A summary of the workshop, taking on board participants' statistics as well as the evaluation will be published online at www.ec-undp-electoralassistance.org after the workshop.
- **Translations:** The plenary sessions will have simultaneous translations in English-French.
- **Background materials:** Background notes will be provided in advance to the participants by e-mail. It is recommended that participants familiarize themselves with the documents before attending the workshop.
- **Concept Paper:** A concept paper will be produced with the lessons learnt and main points discussed during the workshop.
- **Time schedule:** The training has been structured in order to introduce a theoretical framework in the morning and to analyze specific case studies in the working groups during the afternoon. The focus on the working groups should allow the participants enough time to analyze, interact and share information, to be reported to the audience at the end of the day.

DAY 1: Opening: Introduction to Electoral Assistance and Electoral Violence

Learning Outcomes:

- Become familiar with the concepts of Electoral Cycle and Electoral Violence
- Analyze the relations between elections and violence (timing, context, type of elections)
- Become acquainted with concepts related to conflict-prevention
- Become familiar with general tools for the prevention of electoral violence (early warning)

08:30	Pick Up at the Hotel Catalonia Barcelona Plaza
8:45-8:50	Badge collection by participants
8:50-9:30	Welcome address to the Castle of Montjuïc Jordi Capdevila, <i>Director Centro de Recursos Internacional por la Paz de Barcelona Ayuntamiento de Barcelona</i> Opening Speeches Patrice Lenormand, <i>Deputy Head of Governance, Democracy, Human Rights and Gender Unit – EuropAid – European Commission</i> Pierre Harzé, <i>Deputy Country Director UNDP Brussels</i> Key Note by EAD Craig Jenness, <i>Director Electoral Assistance Division, DPA/UN New York</i> Address note by representative of Spanish Ministry of Foreign Affairs Caroline Mayeur, <i>Head of Governance – DGPOLDE</i>
9:30-10:00	Introduction of Participants, Agenda and Housekeeping
10:00-11:30	EC and UNDP Framework for Electoral Assistance and Conflict Prevention Niall McCann, <i>Coordinator EC-UNDP Joint Task Force on Electoral Assistance, UNDP Brussels</i> Teresa Polara, <i>Governance, Democracy, Human Rights and Gender Unit - EuropeAid - European Commission</i> Mireia Villar Forner, <i>Bureau for Crisis Prevention and Recovery, UNDP</i>
11:30-12:00	Break
12:00-13:30	Electoral Assistance, Electoral Cycle Approach and its Relation to Electoral Violence Niall McCann, <i>Coordinator EC-UNDP Joint Task Force on Electoral Assistance, UNDP Brussels</i> Teresa Polara, <i>Governance, Democracy, Human Rights and Gender Unit - EuropeAid - European Commission</i> Rushdi Nackerdien, <i>IDEA Senior Programme Officer - Electoral Processes</i>
13:30-14:30	Lunch
14.30-16.30	Conflict Analysis and Electoral Violence Corrado Scognamillo, <i>Fragility and Crisis Management Unit - EuropeAid - European Commission</i> Emmanuelle Bernard, <i>Conflict Prevention and Peacebuilding Advisor, Bureau for Crisis Prevention and Recovery, UNDP</i>
16:30-16:45	Break
16.45-17:45	Tools and Methodologies for Addressing Election-related Violence Sead Alihodzic, <i>IDEA Programme Officer - Electoral Processes</i> Staffan Darnolf, <i>IFES Senior Advisor and Country Director Zimbabwe</i> Vincent Tohbi, <i>Resident-Director EISA/DRC</i>
17:45	End of the day
17:45-18:45	Welcome Cocktail
18:45	Shuttle to the Hotel

DAY 2: Electoral Violence throughout the Electoral Cycle – Pre electoral Period

Learning Outcomes:

- Identify the patterns, objectives and the triggers of violence in the pre-electoral period
Identify opportunities to support different stakeholders to prevent violence.

08:45	Pick Up at the Hotel Catalonia Barcelona Plaza
9:00-9:15	Energizer
9:15-10:30	ANALYSIS: The Patterns of Violence in the Pre-Electoral Period (between 3 months and 18 months before elections, phase 1 to 4 of the electoral cycle) Richard Atwood, <i>Research Director at the International Crisis Group</i>
10:30-11:00	Break
11:00-12:00	PLANNING: Triggers/Inhibitors – Constitutional Framework, Electoral Systems, Political Party Systems, EMBs, and Voter Registration Procedures Jeff Fischer, <i>Senior Advisor for the Electoral Education and Integrity Program at Creative Associates International</i> Richard Atwood, <i>Research Director at the International Crisis Group</i>
12:00-13:00	PROGRAMMING: Prevention Activities: State and Non-State Stakeholders and the International Community Jeff Fischer, <i>Senior Advisor for the Electoral Education and Integrity Program at Creative Associates International</i>
13:00-14:00	Lunch
14:00-14:15	Introduction to Case Studies Richard Atwood, <i>Research Director at the International Crisis Group</i>
14:15-16:30	Working Groups:
Break within	▪ Tunisia
15:15 – 15:30	▪ Bangladesh
	▪ Afghanistan
16:30-17:15	Restitution to the plenary
17:30-18:30	Tour guide of the Montjuïc Castle
18:30	Shuttle to the Hotel

DAY 3: Electoral Violence throughout the Electoral Cycle – Pre electoral Period and E-day

Learning Outcomes:

- Identify the patterns, objectives and triggers of violence before and during elections
- Identify opportunities to support different stakeholders to prevent violence.

08:45	Pick Up at the Hotel Catalonia Barcelona Plaza
9:00-9:15	Energizer
9:15-10:30	ANALYSIS: The Patterns of Violence in the Election Day Period (up to 3 months before elections, phase 5 of the electoral cycle) and on E-day Richard Atwood, <i>Research Director at the International Crisis Group</i>
10:30-10:45	Break
10:45-11:45	PLANNING: Triggers/Inhibitors - Electoral Security, Marginalized Groups, and Electoral Observation/Validation Jeff Fischer, <i>Senior Advisor for the Electoral Education and Integrity Program at Creative Associates International</i> Special Session: How to Rig and How to Stop Rigging. Jeff Fischer, <i>Senior Advisor for the Electoral Education and Integrity Program at Creative Associates International</i>
11:45-12:30	PROGRAMMING: Prevention Activities: State and Non-State Stakeholders and the International Community Jeff Fischer, <i>Senior Advisor for the Electoral Education and Integrity Program at Creative Associates International</i> Richard Atwood, <i>Research Director at the International Crisis Group</i>
12:30-13:30	Lunch
13:30-15:00	Special Focus on International Observation Mark Gallagher, <i>European External Action Service</i> Domenico Tuccinardi, <i>Director of NEEDS Project</i>
15:00-15:15	Introduction to Case Studies Jeff Fischer, <i>Senior Advisor for the Electoral Education and Integrity Program at Creative Associates International</i>
15:15-15:30	Break
15:30-17:00	Working Groups: <ul style="list-style-type: none"> ▪ Zimbabwe ▪ Guatemala ▪ Cote d'Ivoire
17:00-17:30	Restitution to the plenary
17:30	End of the day
17:45	Shuttle to the Hotel

DAY 4: Electoral Violence throughout the Electoral Cycle – Post Election period

Learning Outcomes:

- Identify the patterns, objectives and triggers in the post-electoral period
Identify opportunities to support different stakeholders to prevent violence.

08:45	Pick Up at the Hotel Catalonia Barcelona Plaza
9:00-9:15	Energizer
9:15-10:30	ANALYSIS: The Patterns of Violence in the Post-Electoral Period (between the E-day and the communication of results and in the aftermath) Richard Atwood, <i>Research Director at the International Crisis Group</i>
10:30-11:00	Break
11:00-12:00	PLANNING: Triggers/Inhibitors - Tabulation and Certification of Results, Electoral Disputes Adjudication, and Media Reporting Jeff Fischer, <i>Senior Advisor for the Electoral Education and Integrity Program at Creative Associates International</i>
12:00-13:00	PROGRAMMING: Prevention Activities: State and Non State Stakeholders and the Role of the International Community Jeff Fischer, <i>Senior Advisor for the Electoral Education and Integrity Program at Creative Associates International</i>
13:00-14:00	Lunch
14:00-15:30	Special Focus on Electoral Justice Domenico Tuccinardi, <i>Director of NEEDS Project</i>
15:30-15:45	Break
15:45-16:00	Introduction to Case Studies Richard Atwood, <i>Research Director at the International Crisis Group</i>
16:00-16:45	Working Groups: <ul style="list-style-type: none">▪ Nigeria▪ Kenya▪ East Timor
16:45-17:30	Restitution to the plenary
17:30	End of the day
17:30	Shuttle to the Hotel
20:00	Closing Dinner

DAY 5: Electoral Violence and Lessons Learned

Learning Outcomes:

- Wrap up the main concepts emerged during the training
- Provide feedback and prepare the way forward.
- Learn a framework for assessing violence prevention assistance.

09:00	Pick Up at the Hotel Catalonia Barcelona Plaza
10:30-12:30	<p>Wrap up discussion Jeff Fischer, <i>Senior Advisor for the Electoral Education and Integrity Program at Creative Associates International</i> Richard Atwood, <i>Research Director at the International Crisis Group</i> Niall McCann, <i>Coordinator EC-UNDP Joint Task Force on Electoral Assistance, UNDP Brussels</i> Teresa Polara, <i>Governance, Democracy, Human Rights and Gender Unit - EuropeAid - European Commission</i></p> <ul style="list-style-type: none">• Role of political dialogue across all phases of an electoral cycle• The shift towards democracy as a driver for stability – an open question• The benefits and risks of international certification of election results• The issue of electoral readiness v. delay: do we know enough about when elections will lead to violence• Wrap up of the main concepts emerged during the Workshop, including cross-cutting issues• Questions and Answers
12:30-12:45	Delivery of certificates
12:45-15:45	Group Activity
16:00	End of the day
