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this book guides teachers in grades 6 12 to strategically combine a variety of texts including literature informational texts and digital sources to meet their content area goals and the demands of the common core state standards ccss it presents clear cut ways to analyze text complexity design challenging text sets and help students get the most out of what they read provided are practical instructional ideas for building background knowledge promoting engagement incorporating discussion and text based writing and teaching research skills appendices offer sample unit plans for english language arts history social studies and science classrooms more than 20 reproducible coaching templates and other tools can be downloaded and printed in a convenient 8 1 2 x 11 size

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in putting the pieces together a systems approach to school leadership the author addresses the need for systems planning in school administration in an effort to assist principals and district leadership in the face of changing demands in doing so this describes the first two of the four major systems needed for effective school leadership curriculum and instruction and teacher support systems this book will not only outline these systems and all of their component parts but will provide a how to approach to develop each system in addition a system for progress monitoring will be described and explained materials such as forms will be provided throughout as well as questions at the end of each chapter for reflection and planning creating these systems not only makes a principal s job more manageable thus preventing burnout but also helps to put the focus where it belongs aspiring leaders sitting principals and district officials will benefit from this system design in order to maximize effectiveness teacher satisfaction and student achievement

published biennially since 1983 the directory of library automation software systems and services is recognized as the primary reference source for software packages used in automating libraries this entirely new expanded edition provides detailed descriptions of hundreds of currently available microcomputer minicomputer and mainframe software packages and services this new edition contains more comparative information on library applications software than is available from any other source

comprehensive readable and filled with numerous authentic examples the handbook of reading assessment addresses the continuum of reading assessments from informal classroom based to high stakes formal testing this book is unique in its comprehensive balanced and timely coverage of key issues and challenges in assessment of reading designed for use by advanced undergraduates and graduates in general education reading education special education and school psychology this much needed resource addresses the wide range of reading assessments educators must be able to use and understand to effectively assess instruct and to communicate across disciplines separate chapters focus on informal classroom based assessment progress monitoring individual norm referenced assessment and group norm referenced or high stakes testing each of these chapters concludes with useful tables listing some of the most commonly used assessments and their psychometric properties

teacher leadership is a critical component to achieving breakthrough results in school improvement developed from anecdotal evidence from dozens of teacher leaders and administrators follow the

teacher advocates that all teachers can and should take on leadership roles in their schools it contains many stories of teacher leadership in action staff activities to increase teacher leadership quotes from teachers who are operating as leaders and solutions for dilemmas teachers may encounter during their leadership journey follow the teacher also focuses on system design within its pages is a blueprint for designing a system where teacher leadership flourishes principals are chiefly responsible for the effective design of the system and this book will help them foster the conditions that will generate teacher leadership in their schools readers will not only be inspired by the examples of teacher leadership throughout this book but will also understand ways that teacher leadership can be intentionally infused into a school system

selecting reading materials at the appropriate level for each student is an essential component of promoting literacy and a number of tools for determining text difficulty are now available this unique much needed reference helps teachers choose from a wide array of approaches and implement them effectively provided is a thorough integrative review of recently developed applications such as lexiles as well as traditional readability formulas and systems for beginning readers detailed vignettes clearly illustrate how teachers have used these tools in real classrooms and provide tips and pointers for success rich with charts tables and resources this practical guide includes an appendix on two electronic book matching programs accelerated reader and reading counts

teaching students specific literacy skills is important but equally critical and often overlooked is giving them the time and opportunity to read actual texts bringing together leading scholars this book focuses on how teachers can improve both the quality and quantity of reading experiences in k 12 classrooms essential topics include factors that make reading tasks more or less productive for different types of learners ways to balance independent reading with whole class and small group instruction how to choose appropriate texts and the connections between reading engagement and proficiency the relevant research literature is reviewed and exemplary practices and programs are described

this text provides numerous examples and thorough coverage of procedures for assessing and instructing struggling readers of all ages in keeping with current theory the text emphasizes prevention and early intervention it is based on the premise that student performance is variable and that assessment and instruction are planned and modified to meet the varied needs and levels of students gunning does not subscribe to a medical model that emphasizes deficiencies but rather focuses on what students can do this text calls for inclusion not exclusion but recognizes that struggling learners need expert carefully planned assessment and instruction assessment coverage includes a grounding in basic concepts of tests and measurement while formal standardized measures are described emphasis is placed upon informal but highly regarded techniques such as the informal reading inventory miscue analysis running records observation think alouds holistic scoring of writing and portfolio assessment in addition to chapters devoted specifically to assessment ways to connect assessment and instruction are mentioned throughout the text coverage of instructional techniques is thorough and practical nine chapters are devoted to instructional techniques

comprehensive up to date and highly practical this volume discusses factors that affect struggling readers in grades 7 12 and provides research based strategies for improving their reading and writing skills chapters from leading authorities examine why some adolescents have trouble achieving reading proficiency describe schoolwide policies and programs that support literacy and suggest age appropriate classroom practices for promoting reading success the book shows how literacy skills and

strategies can be incorporated into instruction in all areas of the curriculum essential topics include assessment building core competencies such as fluency comprehension and vocabulary and working with struggling adolescent english language learners

written by ra expert jessica moyer with contributions from leading ra luminaries research based readers advisory approaches research from two vantage points the research review provides an expert overview of new research and the librarian s view written by ra experts discusses practical issues

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